FORM 400-5 NCOLCoE DL Quarterly Performance Observation Checklist

Name: (L, F, M.)		Rai	nk/Grade:	Date/Time:	
Unit:	Location:	Co	urse Title:		
			DBSERVATION		
	1 st	2 nd	equired 3rd	4 th	

STUDENT MANAGEMENT	YES	NO	Comment/Corrective Actions
Student management of information, Admin Documents			
Announcements			
Threaded Discussion, Student Participation			
E-Mail			
Phone			
Grade Book, Video Classroom			
CURRICULUM MANAGEMENT		NO	Comment/Corrective Actions
Curriculum management of resourced material			
Assignments			
ALC 2020			
Operational			
Environment (OE)			
FACILITATE LEARNING OUTCOME	YES	NO	Comment/Corrective Actions
*CE / Assignment Automation			
*PP / Feedback, Threaded Discussion Board or Forum			
Students Understand Learning Objective			
*Develop / Reflective Journal, Threaded Discussion Board			
or Forum			
*Apply / assessment tools: 1. Writing, 2. Group			
Assignment, 3. Practical Exercises Formative or			
Summative			
Summarize			
Provide Assessment Feedback			
Students met learning outcome			
TECHNOLOGY MANAGEMENT		NO	Comment/Corrective Actions
Use of collaboration, automation tools (Wiki, Blogs, etc.)			
Coupling of technology with learning (IMI, Video,			
Recording, etc)			
Effective Communication with students			
Approach to teaching and learning student centered			

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	POINTS P	TOTAL POINTS	CALCULATED %						
Student	Curriculum	Learning	Technology	Sum of all points	total points/23				
Management	Management	Outcome	Management	per trait (23 max)	(100% max)				
(6 points possible)	(5 points possible)	(8 points possible)	(4 points possible)						
RATING	EXEMPLARY	COMPETENT	DEVELOPING	ADDITIONAL COACHING/MENTO					
	(100% - 91%)	(90% - 80%)	(79% - 70%)	(69%	S - 0%)				
				[
Assessed Facilitator	Signature:			Date:					
Comments:									
Certifying Official Si	gnature:	Date:							
Comments:									
Cognitive Domain Level of Learning Achieved: □ Create □ Apply □ Evaluate □ Understand □ Analyze □ Remember									
Overall Affective Domain Level Observed: Characterizing Organization Valuing Responding Receiving									
Comments Recommendations Constructive Feedback: □ Behaviors □ Attitudes □ Mannerisms □ Technology Utilization □ Methodologies □ Collaboration									

NOTE: Any item with an * that is not accomplished is a failed attempt, and must be re-assessed

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